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**Wacky Practice Test**

This test is timed for the duration your instructor sees fit. Each question is worth one point, with the exceptions of questions five, ten, and eleven. Question five is worth seven points. Question ten is worth five points—one point for each correct match. Question eleven is worth five points. Draw a smiley face at the bottom of the last page for five extra credit points.

1. Naturally, made icicles are always made with hydrogen, oxygen, and butter. They form in climates with a sufficient lack of heat and are cold.
   True or False

2. If Luka has a room filled with 9000 figs and he eats 900 of them, how many figs will he have left?
   a. 0
   b. 9900
   c. 8,100
   d. 90,900
   e. None of the above

3. People can believe men usually have longer hairstyles than women.
   True or False

4. The author Dr. Seuss wrote a book about a mischievous cat dressed in a hat who visits two children on a rainy day. It is titled, _________________.

5. It is not uncommon for strawberries to not be red in color.
   True or False

6. If you were to observe a kangaroo in the wild and had no scientific equipment, you could identify it as a marsupial because:
   a. It is from Australia, home to many marsupials, the Sydney Opera House, and the eucalyptus tree.
   b. It has a pouch, is covered in hair, and feeds its young milk.
   c. Percentages of its DNA are similar to the North American opossum, the wombat, and the thylacine.
   d. A and B
   e. All of the above

7. Which of the following is not typically used as a mathematical symbol in basic algebra?
   a. +
   b. y
   c. =

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This test can be used to practice navigating tricky test questions. You can time it for however long you want, or let students have whatever time they need.

It is important for students to read the directions on their tests. Here, if in a timed circumstance, students should focus on drawing a smiley face and question five first. Drawing a smiley face could make up for 20% of their test grade. Syllabi can be read the same way for extra credit opportunities if students botch real life tests.

Answer: False

¬ This question has 100% correct information, except that icicles are not usually made with butter.

Answer: C

¬ If students don’t figure out they need to subtract, they could accidentally put B. This question has extreme answers, which are wrong. It gives practice avoiding “None of the above” as a go-to default. Students need to read questions slowly to understand what they should do. Also, since both the name Luka and figs are often less common, they can be distractors from answering the question. Students need to learn to overcome these distractors.

True. This question does not ask if men usually have longer hair than women, but if people can believe they do. Students need to carefully read questions to know what they are asking.

Answer: The Cat in the Hat

¬ Clues as to the answer can sometimes be found in the question.

Answer: False

¬ The triple negation can be tricky, but really the question says: “It is common for strawberries to be a color other than red.”

Answer: B

¬ The Sydney Opera House and eucalyptus trees have nothing to do with kangaroos being marsupials. A is wrong.
¬ We have no scientific equipment, so we can’t use DNA, even though the three animals listed are marsupials. C is wrong.
¬ D is wrong since A is wrong.
¬ E is wrong since A, C, and D are wrong.
¬ By process of elimination, B is correct! After elimination, students can compare the answer and the question to make sure it is correct.

Answer: D

¬ Tests with possible answers on multiple pages are poorly designed, but they exist! If students didn’t check the other page, they could have chosen B out of confusion, which would have been wrong.
8. Successful businesses are always motivated solely by money.
   True or False

9. In which of the following nursery rhymes do two siblings attempt to complete a task, resulting in an accident and medical attention?
   a. “Humpty-Dumpty”
   b. “Old Mother Hubbard”
   c. “Jack and Jill”
   d. “Jack Sprat”

10. Correctly match the words in the first column with their definitions:

| A fried, ethnic food ___ | a) Newspaper |
| A type of bird ___ | b) Potato |
| An item that’s read and usually bound ___ | c) Chicken |
| A starchy, edible root ___ | d) Latke |
| A regularly issued publication which informs on current events ___ | e) Cow |
| f) Book |

11. Please explain, in three sentences, some things you like about yourself. Include your name in the last sentence. Include the word ‘yogurt’ in the first sentence. You will be only graded on whether or not your second sentence ends with a question mark and if you include the word ‘marmalade’ in your response.

Commented [SD11]: Answer: False
   • Practice navigating generalizations.

Commented [SD12]: Answer: C
   • Multiple choice can have similar answer options. There are Jacks in both “Jack and Jill” and “Jack Sprat.” Humpty, Jack, and Jill all sought medical attention after an accident. Details in the question help narrow down the options.

Commented [SD13]: Answers (in order): D, C, F, B, A
   • Look at all the options. Count if there are the same number of matches in each column. Fill in what you know, using details, and then use process of elimination. Even if you had no clue what a latke was, a cow is not a fried, ethnic food, and chicken must be the bird. Of course, students could think a latke was a bird, but they should first fill in what they do know, then guess afterwards.

Commented [SD14]: Details are important, but details as to what matters are even more important. Here, a student could reject most of the instructions and still get a good grade if they end their second question with a question mark and include the word ‘marmalade’ somewhere. Students should look for these vital details in review sessions, on tests, and in lectures, then sort them from not-as-heavily-graded or ungraded details.